



# November Moment – Catholic Schools Week 2022



### Learning Intention

To examine the role that remembrance has played and continues to play for us as we journey through the COVID-19 global pandemic and to explore the power of memories for each of us.

### Success Criteria

- Examine the keywords so that the material for the class can be accessed
- Take time thinking about the things we missed during the COVID-19 pandemic
- Identify any fears we may have today
- Engage with the material illustrating the comfort to be found in memories
- Spend time collecting meaningful items that can be placed in your Memory Book

### Keywords

Remembrance	Global Pandemic	Comfort
Memories	Memory Book	Tangibility



### Think – Pair – Share

List the things that you miss most since the COVID-19 pandemic changed the way we live.

---



---



---



---

What is one thing that you cannot wait to do?

---



---



---



---

Given that we have seen an easing of restrictions in recent times, is there anything that you feel scared about?

---



---



---



---





### Reflective Exercise



Of all the people you couldn't visit during the COVID-19 lockdowns, who did you think of or remember most often?

---

---

---

---

What did you miss about them?

---

---

---

---

How did you let them know that you were thinking about them?

---

---

---

---



### Task

Read the following article:

'The comfort to be found in memories and remembering' by Ally Bunbury

(Ally Bunbury, *The Irish Times*, Saturday, 17 July 2021, available at <https://www.irishtimes.com/life-and-style/health-family/the-comfort-to-be-found-in-memories-and-remembering-1.4614001>)





In the article the author writes: 'But perhaps digital images, and their lack of tangibility, pale in comparison to the richness of a printed, memory-sparking photograph, one which we can physically hold as a direct connection to our past selves.'

Do you agree with this statement? Please explain your answer.

---

---

---

---

---

---

---

---



### Task

List three people that are very important to you.

In each case list the object, sound, smell or memory you associate with them.



Person's Name	Object/Sound/Smell/Memory
1.	
2.	
3.	



### Discussion

As a class, make a list of the people that were important to the class. Do these people have anything in common? Create a pie chart or a bar chart representing your data.

---

---

---

---

---

---

---

---





Chart



**Turning to God for Comfort**

Listen to 'God Will Wipe Away All Tears' (Bernard Sexton, dedicated to victims of COVID-19, their families and friends) and then answer the following questions.

Pick out your favourite lines from the song.

---

---

---

---

How would these lines be helpful to someone that was hurting and in need of God's comfort?

---

---

---

---





## Task for the Month

---



### Memory Book

A memory book is a compilation of photographs, cards, letters, tickets or drawings that remind us of important memories. Either digitally or on paper, create your own memory book.

It should include things that help you to remember the good things in your life – the things that make you happy so that you never forget them.

---





### Extension Exercise 1

Describe the connection between your memory book and the Book of Remembrance that is often present in Churches or Catholic Schools for the month of November.

---

---

---

---

---

---

---

---

---

---



### Extension Exercise 2

Some students may have found the task of making a memory book challenging or upsetting. Can you outline why this might be the case?

---

---

---

---

---

---

---

---

---

---



### Alternative Creative Task

Create your own Remembrance Heart

